CATEGORY: PERU: NOW

CONCEPTS: FLORA AND FAUNA, agriculture

ACTIVITY: COLLECTING PERUVIAN FLORA AND FAUNA CARDS.

Students like to collect cards and study animals and plants. This exercise uses the rich flora and fauna of Peru to satisfy

both desires.

OBJECTIVES: Students will be able to identify and describe many plants

and animals of Peru.

MATERIALS: Sheets of thin cardboard

Copies of the following animal cards

description entries, and list of animals

Scissors and glue

PROCEDURE: Before beginning the game teachers will have to put in a little preparation time glueing photocopies of the flora and fauna pictures on the cut cardboard, and cutting up the description entry forms. Once this is done, the teacher will explain to the students that they will have the opportunity to collect Peruvian animal and plant cards. In order to do this, they will be given a list of available cards. They will also be given some small description entries. From the list of plants and animals they should try to find a description of these items and fill in the description entry. For each entry shown to the teacher they will receive the corresponding card. They then glue the description to the back of the card and voila!, they have begun a collection they can keep. Give students several days or weeks to be able to consult encyclopedias, dictionaries, and other books as homework.

The following are animals and plants we have prepared cards for:

breadfruit chinchilla pellequin condor chile pepper quanabana carob quinine boa prickly pear alpaca quava coca piraña guanaco tapir yuca peccary vicuña quinea piq llama cacao

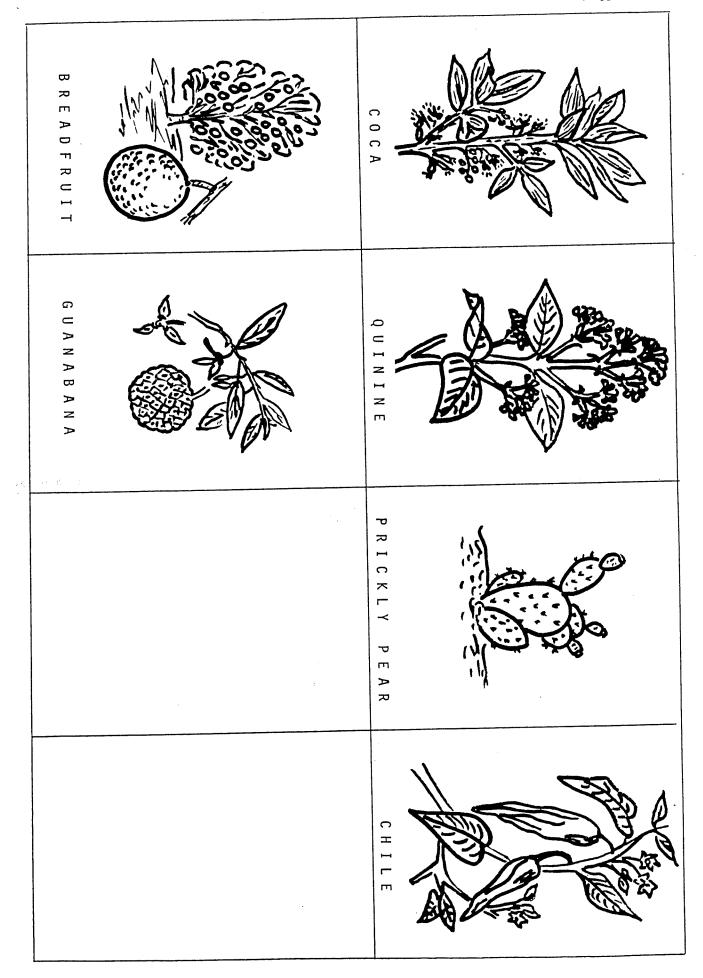
LEVEL: MIDDLE GRADES Source: Gibbs, Virginia G. Latin

America: Curriculum Materials
for the Middle Grades. Center for
Latin America, University of

Wisconsin-Milwaukee. 1985. 1989.

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GUANACO	CHINCHILLA
ALPACA	LLAMA
PECCARY	TAPIR

