Deforestation in Brazil, particularly in the Amazon Basin, has been one of the most divisive environmental issues in recent Latin American history. In this seminar, we will consider histories and contemporary drivers of deforestation in Brazil through case studies that focus on efforts to control the “fate of the forest.”

The seminar addresses the following questions: Where and how has deforestation taken place in Brazil and with what effects? What are the ramifications of deforestation and environmental change for social and environmental justice? How has the forest been framed as an object, or actor, to mobilize social movements and/or efforts to drive colonization and development? How do concerns for water security and climate change intersect with deforestation? What impact does Brazilian deforestation have the scalar politics of regional or global environmental change?

While the course focuses on Brazil, we will also evaluate how Brazilian experiences influence movements for environmental justice, indigenous rights, and debates about deforestation across the Americas. Consequently, the seminar will consider how power operates through the production of environmental knowledge, natural resource conflicts, and social responses to deforestation. The seminar is reading-intensive and draws from political ecology, science studies, and critical development studies literatures.
CAPOEIRA
LAS 399 Independent Study
SPRING 2018
Aquil Hameed
Director, Studio Axé

1 Credit
LIMITED SPOTS

Learn history, culture, music, and movement

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
Latin American Studies
LAS 150B1
Modern Latin America: Race, Rights, and Revolutions

With an emphasis on human rights, this course examines U.S.-Latin America relations, revolutionary movements, conflicts, and democratization.

SPRING 2018
Dr. Katie O'Brien
MW 10-10:50am
F Discussion
Tier I Indiv. & Soc.

Gen Ed Tier I Indiv. & Soc.
This colloquium serves as an introduction to the complexities of the local border reality and prepares students to better appreciate the challenges and opportunities facing the region from a variety of perspectives. Thought not exclusive, areas of concern include history, trade, education, environment, tourism, culture, migration and security. Guest speakers representing the different border region constituencies will complement the class lectures and discussions.
LAS 230
Latin America: Food and Culture Tier II Indiv. and Soc.

Spring 2018
M,W 11-11:50AM
Friday Discussion
Honors section available
Dr. Antonio Bacelar da Silva

Food is of wide-ranging interest because it makes up a significant part of the cultures that bind people together into national communities. Food is central to cross-cultural studies of behavior, thought, and symbolism. This course explores the connections between what people in Latin America eat and who they are through cross-cultural study of Latin Americans' food production, preparation, and consumption. Readings are organized around critical discussions of what people cook and eat in Mexico, Tucson-Mexico Border, Caribbean, Central America, Colombia, Venezuela, Brazil, Peru, and Argentina. A primary goal of the course is to provide students with theoretical and empirical tools to understand and evaluate the relationship between food, history, culture, and economy in Latin America at local and global levels.
What do we learn about Latin America if we examine it from a woman's perspective? How is our knowledge enhanced if we read novels and watch films instead of studying only academic texts? To address these questions we will read, in translation, five classic novels, five short stories and one testimonial, all by Latin American women about Latin American women. We will also watch three award-winning films. The readings and films cover three main topics: women and revolution; women, class and race; women and men. Students will write two short papers and a longer one.
LAS 498
SENIOR CAPSTONE

A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies. Senior standing required.

Dr. Marcela Vásquez-León

WF 1-2:30pm