

Christian Ruvalcaba
Curriculum Vitae, 2021

Confluentcenter for Creative Inquiry
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EDUCATION

2018: Ph.D. in Second Language Acquisition and Teaching. University of Arizona
2015: LSA Linguistics Institute, Summer Institute, University of Chicago
2012: Master of Arts, English as a Second Language. University of Arizona.
2008: Bachelor of Arts, Linguistics. University of Arizona

EMPLOYMENT AND RELATED EXPERIENCE

Interim Program Manager, Border Lab, University of Arizona, 2018-present
Research Coordinator, Confluentcenter for Creative Inquiry, University of Arizona, 2018-present
Adjunct Instructor, Spanish as a Heritage Language Program, University of Arizona, 2018
Adjunct Lecturer, English, University of Arizona, 2018
Adjunct Instructor in Writing, Pima Community College, 2018
Tutor, K-12 students, Refugee Focus, Lutheran Social Services, 2017-2018
Social Media Editor, Community Literacy Journal, 2017 – 2020
Graduate Assistant/Associate Teacher in the Spanish as a Heritage Language Program, University of Arizona, 2017
Graduate Assistant/Associate Teacher in the Writing Program, University of Arizona, 2010-2017

AWARDS AND TRAVEL GRANTS

Graduate and Professional Student Council Travel Grant, University of Arizona, 2018
Second Language Acquisition and Teaching Travel Award, University of Arizona, 2018
2nd place in the category of Community, Graduate and Professional Student Council's Student Showcase, University of Arizona, 2017
Herbert E. Carter Travel Award, Graduate Interdisciplinary Programs, University of Arizona, 2016
Second Language Acquisition and Teaching Travel Award, University of Arizona, 2016
Graduate Fellowship, Confluentcenter for Creative Inquiry, University of Arizona, 2016
1st place in the category of Humanities, Graduate and Professional Student Council's Student Showcase, University of Arizona, 2013
Arizona Graduate Scholars Award 2010

PUBLICATIONS/CREATIVE ACTIVITY

PRESENTATIONS

Ruvalcaba, C. Cemamagi Du'ag: The Story of One Uto-Aztecan Placename near the U.S.-Mexico

- Border. Friends of Uto-Aztecan Languages Conference (FUAC), University of Texas at Austin, 2021. (Proposal submitted)
- Ruvalcaba, C & M. Everdell. Initiating a transnational, collaborative Revitalization effort for the Opatan languages. Symposium for American Indian Languages, 2021.
- Ruvalcaba, C & M. Everdell. Revitalization goals and resources of the transnational Opatan community. Abstract Accepted. Symposium for American Indian Languages, April 17-18, 2020 (Conference canceled).
- Ruvalcaba, C & M. Everdell. "I want others to know we exist and to learn about us. We matter!" Preliminary investigation into the revitalization goals of an online Ópata community, invited speaker, University of Arizona linguistics colloquium, Dec. 9 2019.
- Ruvalcaba, C. & M. Everdell. 'La meta es sentirnos lo que somos, ópatas, y que cada quien ponga su grano de arena para este fin': Esfuerzo transnacional para la revitalización de las lenguas, VI Encuentro Internacional Sobre Comunicación, Fronteras y Movimientos Emergentes, Universidad de Sonora, 2019.
- Duran, J. & Ruvalcaba, C. Applied Graduate Humanities, Applied Humanities for the Public Good, University of Iowa, 2019
- Ruvalcaba, C. Cuéntame Más: Tales from Tumamoc, Confluencer Show & Tell at Petroglyphs, 2019.
- Ruvalcaba, C. Decomposing Spanish Possession, Twenty-third Hispanic Linguistics Symposium, University of Texas at Austin, 2018
- Ruvalcaba, C. Tucson's Linguistic Landscape in the classroom, guest speaker presentation for *Bridging Classroom and Community with Linguistic and Literary Landscapes* workshop by David Malinowski, 2018 Summer Workshop Series, CERCLL, University of Arizona, 2018
- Ruvalcaba, C. Introducción a la lingüística, College Academy for Parents, University of Arizona, 2018
- Ruvalcaba, C. & M. Aguilera. Language Capital Project: Applications and Methodologies, 30th annual Teaching, Learning and Sociocultural Studies Colloquy. University of Arizona, 2017
- Ruvalcaba, C. Possessive Predicates, Second Language Acquisition and Teaching Colloquium. University of Arizona. 2016
- Ruvalcaba, C & M. Aguilera. Language Capital Project: Applications and Methodologies. 7th annual Workshop on Immigrant Languages in the Americas. University of Georgia. 2016

PUBLICATIONS & MANUSCRIPTS

- Ruvalcaba, C. & M. Everdell. Understanding the revitalization goals and resources of the transnational Opatan community, manuscript.
- Ruvalcaba, C. & M. Aguilera, J. Duran & B. Wilder. Cuéntame Más: Understanding the Community Dynamics of Tumamoc Hill, manuscript.
- Ruvalcaba, C., N. Gurrola and J. Pérez. Dismantling White Space in the Borderlands: Asset mapping at the intersection of language, place, and culture with Spanish as a Heritage Language Learners. in S. Sato, N. Doerr & Y. Kumagai (Ed.) *Engaging Communities through Language and Culture Education*. (In review)
- Ruvalcaba, C. & M. Aguilera. Exploring the language capital of Tucson. In D. Malinowski, H. Maxim, S. Dubreil (Eds.) *Language Teaching in the Linguistic Landscape*. (in review)
- Ruvalcaba, C. ¿Qué traes güey? An Analysis of Spanish Clausal Possession. (2020) In Colomina-Almiñana J. & S. Sessarego (eds.) *Patterns in Spanish: Structure, Context and Development*. Amsterdam/Philadelphia: John Benjamins.
- Ruvalcaba, C. Deriving Possession from Location, Accompaniment, and Paths to Nowhere: A microcomparative analysis of clausal possession in English and Spanish. (2018). Doctoral Dissertation. University of Arizona, Tucson, AZ.

PROJECTS

[Language Capital Project](#), Founder & Coordinator, University of Arizona, 2015-present

PROFESSIONAL & ACADEMIC DEVELOPMENT WORKSHOPS

Early Modern Nahuatl Workshop I, University of Arizona, September 2017 - October 2017

Give a Voice to Students: Implementing Digital Storytelling in Foreign/Second Language Classrooms,
CERCLL workshop, University of Arizona, 2017

Culture Frames: Using Film and Video in the L2 Classroom. CERCLL. University of Arizona, 2017

Foreign Languages and the Literary in the Everyday: Teaching in the L2 Classroom, CERCLL workshop,
University of Arizona, 2017

Gameful Foreign Language Teaching: Engaging Learners with Digital Insights, CERCLL workshop,
University of Arizona, 2017

LANGUAGES

Spanish – Native Language

English – Native Proficiency