TINKER PROPOSAL

HOW TO WRITE A SUCCESSFUL APPLICATION
WELCOME TO THE TINKER WORKSHOP!
WHAT DOES A TINKER GRANT FUND?

Round-trip airfare to your research site

Or

Travel costs for vehicle use (for those who drive to research site—ex., Mexico border region)

25% of award total can be used toward, lodging, meals, or other costs

No Tinker funds for conference, workshops or presentations
WHO IS ELIGIBLE?

Master’s or Pre-dissertation PhD graduate students in any discipline at UA

Conducting field research in Spanish- or Portuguese-speaking country of Latin America or the Caribbean (Belize, Haiti, & Puerto Rico excluded)
WHO DECIDES?

A faculty committee representing different disciplines makes the award decisions.

Committee chair will notify applicants of decisions by early April.
BEFORE THEY GO, Awardees MUST:

– Take and pass the CITI exam (if Human Subjects requirements apply)

– Submit an application for IRB (Hum. Subjects) and obtain IRB approval
WHEN THEY COME BACK, Awardees MUST:

Give a presentation at and participate in the one-day Tinker Symposium in November 2016

Provide a written report and other materials to LAS upon return
APPLICATION

http://las.arizona.edu/tinker

Deadline: Due March 11, 2016 (Friday before Spring Break) by 12 noon in Center For LAS

Includes:
Proposal narrative
Copies of transcripts
Language proficiency
Letter from advisor
Language Proficiency

– Native speaker? Check the box and you’re good to go
– 300-level or higher language instruction in relevant language?—check the box, good to go
– special training?—ex. Returned Peace Corps—check with Colin or me—probably okay
– if above do not apply, call Spanish & Portuguese to ask how to get a language proficiency appointment and bring your form along to get signature
– if you have limited language but plan to improve it, say so (this does not replace language proficiency requirement, however)
Budget

– Make a clear budget request for RT airfare (or mileage) and document it (Expedia, whatever)

Other sources of funding:

– List all your other actual or potential sources of funding (ex., SBSRI, GPSC, association)

Note if you have had a Tinker award before, here or elsewhere, and year
Letter of recommendation

--should be from your advisor or a committee member (not job supervisor or congressperson)

--give them materials asap (CV, draft statement, highlights they should mention about you)

--advisor letter very important part of your package—make it easy for them to say great things about you
PROPOSAL ELEMENTS

4- page NARRATIVE:

Introduction
  – Interesting narrative “hook” to engage reader’s interest
  – Sufficient background to understand the research problem

Research Question
  – Clearly state your research question(s) and sub-questions
  – Hypotheses (if applicable)

Significance
  – Answer “why should we care” question
  – Broader impacts
Justification of Study Site
  –Why is this the best place to research your question?

Brief Literature Review
  –Situate your research within the key literature
  –What debates does your research engage with?
  –Demonstrate good grasp of literature and seminal work
Methods
- Identify and describe your methods
- Be as specific as possible, space permitting
- Be sure methods are feasible

Timeline
- Include a brief timeline—how will you carry out your methods (week by week, for ex.)—demonstrates that proposed research is feasible for the time planned

Institutional Affiliation or Support
Good quick guide to proposal writing:

“The Art of Writing Proposals”—Social Science Research Council (google it!)
TIPS FOR A SUCCESSFUL PROPOSAL:

Engaging narrative

--avoid jargon
--define’ technical’ terms
--could Grandma or Grandpa understand it and appreciate it?

Clear scholarly contribution

--also make clear why/how this research is key to your career goals

Clear significance & impacts

Limit and delimit your scope of research

--is it feasible with your contacts? With your timeline?
Methods

–have you made clear in concise fashion precisely what you’re going to do?

–have you made clear why you need to go to South America/Caribbean/Mexico to do it?

–do your methods actually answer your research questions?

Access and Contacts

–have you made clear what contacts you have or are currently making?

–do you have permissions you need (e.g., archives/archaeology/schools)

–have you provided evidence (email printout) of institutional affiliation?
Ethical considerations

--have you shown you’ve thought through the ethical implications of your work?

--are you planning to work with vulnerable populations (e.g., children, the ill, pregnant women, elderly populations, victims of abuse or violence)?

--does your research potentially expose you or subjects to any kind of danger?
Feasibility
   --can this realistically be done as proposed?

Multiple objectives
   --if you are combining this project with a FLAS, internship, and/or language study, make that very clear, esp. in timeline
   --Tinker project alone requires a minimum of 21 days full-time in field research
Questions:
Check our FAQ’s first

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Buena suerte! See you on March 11 by 12 noon!